

University of Pretoria Yearbook 2017

Curriculum development 710 (CDD 710)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Programmes	BEdHons BEdHons Assessment and Quality Assurance in Education and Training BEdHons Computer-integrated Education BEdHons Education Management, Law and Policy BEdHons Educational Psychology BEdHons Learning Support BEdHons Life Sciences Education BEdHons Mathematics Education BEdHons Physical Sciences Education BEdHons Teacher Education and Professional Development BEdHons Technology Education
Prerequisites	No prerequisites.
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Science, Maths + Techno Ed
Period of presentation	Semester 1 or Semester 2

Module content

Principles and foundations of curriculum/programme design and development. International and national models and trends in curriculum/programme development. Principles of outcomes-based programming in the SAQA context. Curriculum development models and instruments in action. Situation and task analysis needs assessment. Development. Dissemination. Implementation as a change process. Assessment and evaluation.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.